



Anchorage Christian Schools

Preschool • Elementary • Junior High • Senior High • Learning Center

As you begin to prepare for your senior year, I encourage you to consider the opportunity of including AP English Literature and Composition in your senior schedule. This is a college level course providing exposure to in-depth reading and analysis of numerous literature genres coupled with frequent opportunities to improve your writing skills.

You can receive many benefits from participating in this class. The AP English Literature and Composition class is structured to emphasize reading and writing skills, both of which you will become well acquainted in this class. **If you choose to take the AP Exam in May, this course is factored to your transcript on a 5-point scale instead of the typical 4-point scale for high school classes. This allows students with a 4.0 GPA to earn a GPA of more than 4.0.** If you choose to take the AP exam in the spring there is also the possibility of receiving college credit for the class. In addition, AP English is a required course for a student to be considered for Valedictorian or Salutatorian of their class. Finally, no matter what field of study you pursue in college, strong reading and writing skills will be essential for your academic success.

Because of our intense schedule, AP Literature requires summer reading and writing assignments. These are as follows:

- Read the play *The Importance of being Earnest* by Oscar Wilde. You are to define verbal, dramatic, and situational irony. Then for each definition, you are to quote several lines from the play that demonstrate this type of irony. This may be written in a bullet format.
- Read *My name is Asher Lev* by Chaim Potok. In a 1 1/2 – 2 page typed paper, discuss the conflict(s) that exist in this paper. You may choose the conflict(s) of your choice to focus on in this paper.
- Read a classic novel of your choosing, one that was written between the 1600's through early 1900's (CS Lewis is not quite there yet). As you read take thorough notes to be used in presenting an oral book report to be presented after Labor Day. I have listed some appropriate books, but you may choose any classic novel.

If you have any questions, feel free to email me at edmonds@gci.net or facebook me at Donna Doll Edmonds. I will be happy to help you in any way I can; I just can't read the books and write the papers for you ☺.

This information is also posted on the ACS website. Go to Parents then Senior Information.

Looking forward to experiencing life through literature with you this year.

Mrs. Edmonds

Suggested Classics Reading List

<i>Pride and Prejudice, Sense and Sensibility</i>	Jane Austin
<i>Jane Eyre</i>	Charlotte Bronte
<i>Wuthering Heights</i>	Emily Bronte
<i>Don Quixote</i>	Miguel de Cervantes
<i>Murder on the Orient Express</i>	Agatha Christie
<i>Heart of Darkness</i>	Joseph Conrad
<i>Last of the Mohicans</i>	James Fenimore Cooper
<i>Robinson Crusoe</i>	Daniel Defoe
<i>Hound of the Baskervilles</i>	Sir Arthur Conan Doyle
<i>A Tale of Two Cities</i>	Charles Dickens
<i>The Three Musketeers</i>	Alexander Dumas
<i>The House of Seven Gables</i>	Nathaniel Hawthorne
<i>The Old Man and the Sea</i>	Ernest Hemingway
<i>The Odyssey</i>	Homer
<i>Hunchback of Notre Dame</i>	Victor Hugo
<i>The Call of the Wild</i>	Jack London
<i>Doctor Faustus</i>	Christopher Marlowe
<i>Moby Dick, Billy Budd</i>	Herman Melville
<i>Ivanhoe</i>	Sir Walter Scott
<i>The Jungle</i>	Upton Sinclair
<i>The Grapes of Wrath</i>	John Steinbeck
<i>Dr. Jekyll and Mr. Hyde, Kidnapped, Treasure Island</i>	Robert Louis Stevenson
<i>Uncle Tom's Cabin</i>	Harriet Beacher Stowe
<i>The Adventures of Huckleberry Finn, Tom Sawyer</i>	Mark Twain